

PUBLICATIONS PROF. GURTNER

2019

Coppi, A.E., Cattaneo, A., Gurtner, JL. (2019). Exploring visual languages across vocational professions. International Journal for Research in Vocational Education and Training (IRJVET), Vol. 6, Issue 1, 68-96. <https://doi.org/10.13152/IRJVET.6.1.4>

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Schwendimann, B., Kappeler, G., Mauroux, L., & Gurtner, J.-L. (2018). What makes an online learning journal powerful for VET? Distinguishing productive usage patterns and effective learning strategies. *Empirical Research in Vocational Education and Training*, 2018, 10:9. <https://doi.org/10.1186/s40461-018-0070-y>

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Caruso, V., Cattaneo, A., & Gurtner, J. L. (2017). Creating technology-enhanced scenarios to promote observation skills of fashion-design students. *Form@ re-Open Journal per la formazione in rete*, 17(1), 4-17.

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Negrini, L., Forsblom, L., Gurtner, J. L., & Schumann, S. (2016). Is There a Relationship between Training Quality and Premature Contract Terminations in VET? *Vocations and Learning*, 9, 361-378. DOI 10.1007/s12186-016-9158-3.

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- Cattaneo, A., Motta, E., & Gurtner, J. L. (2015). Evaluating a Mobile and Online System for Apprentices' Learning Documentation in Vocational Education: Usability, Effectiveness and Satisfaction. *International Journal of Mobile and Blended Learning (IJMBL)*, 7(3), 40-58.
- Mauroux, L., Dehler Zufferey, J., Rodondi, E., Cattaneo, A., Motta, E. & Gurtner, J.-L. (2015). Reflective Writing in a Learning Journal: Promoting the Use of Learning Strategies and Supporting the Development of Professional Skills. In G. Ortoleva, M. Betrancourt, P. Tynjälä and S. Billett (Eds.), *Writing for Professional Development* (PP. 107-128). The Netherland: Brill. DOI : [10.1163/9789004264830_007](https://doi.org/10.1163/9789004264830_007)
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- Mauroux, L., Dehler Zufferey, J., Jimenez, F., Wehren, R., Cattaneo, A., & Gurtner, J.-L. (2013). Autorégulation des apprentissages et dossiers de formation en formation professionnelle. In J.-L. Berger & F. P. Büchel (Eds.), *L'apprentissage autorégulé: perspectives théoriques et recherches empiriques* (pp. 195–227). Nice: Ovadia.

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